

## The feedback below was submitted by attendees at the "*Connecting Community & Water Conservation: Community Collaborations & Partnerships*" meeting held on May 11, 2019.

### Questions & Suggestions

#### What are some specific projects or partnerships where the water conservation office could work with existing community groups?

- 1. In an effort to get younger people interested and educated about water conservation, involve boy and girl scouts, have summer youth projects, expand school projects, etc.
- 2. Perhaps work with other environmental non-profits in joint projects (in addition to watershed association) for land use to maintain water
- 3. Conversion of grey water to potable water
- 4. I'm not sure what group to work with
- 5. Consider creating programs for homes with wells
- 6. Make presentations to various realty organizations and educate agents and ask them to become water conservation ambassadors
- 7. Make presentations to community subdivisions to offer and explain rebate programs and value of water conservation and importance to home values
- 8. Parks division and community gardens
- 9. Parks division, public schools, and undeveloped "pocket parks"
- 10. Faith groups who are looking to serve the community – "Green Fusion"
- 11. Keep Santa Fe Beautiful and clean up along Santa Fe River and waterways
- 12. Solicit more foundation money for support and programs
- 13. City groundskeeping
  - a. Better monitor water use so the sidewalks aren't being watered
  - b. Reduce grassy areas; chance over to gravel landscaping
- 14. Educational outreach to property owners / HOA
- 15. Faith groups / ministers
- 16. Community Gardens
- 17. Educate master gardeners about water conservation
- 18. Students in parks, working, learning, designing, outreach, money for field trips
- 19. "green fusion" faith groups engaged
- 20. Get New Mexican to do a weekly water focused article, practical tips
- 21. Real Estate or Realtors being the front line of water wise education for people new to the city
- 22. I'd like to know more about what large water users (golf courses, hospitals, car washes) are doing to conserve water; voluntary, mandated?
- 23. Traveling road show, student friendly, grade level, educating students on water sources for City
- 24. Continue with City/County regional planning
- 25. Well owners; education, mandates?
- 26. Religious orgs
- 27. Educate around water wise plants – more accessible. Where is it?
- 28. Meet with home owner associations to educate and identify concerns and possible collaborations
- 29. Public information / educational seminars at local libraries, schools
- 30. Meet with local national guard, army reserves units to review their efforts.
- 31. Outreach to youth groups, scouts, etc.
- 32. Church groups and organizations
- 33. Santa Fe Botanical Gardens
- 34. American Institute of Architects and Mazria 2030 project
- 35. SF Board of Realtors
- 36. SF Association of Interior Designers
- 37. Various Landscaping businesses throughout the city / county
- 38. Santa Fe Children's Museum
- 39. Santa Fe Community Fund re: financing
- 40. Acequia Associations
- 41. Water Quality Monitoring – middle / high school
- 42. Art of water conservation – art along the river

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43. Citizen scientist program for extreme events – also groundwater monitoring
44. My water, my watershed for Cochiti schools
45. Any children and youth! In schools or other groups children bring enthusiasm, original out-of-the-box ideas, and they also inform their parents when often others don't have access to them
46. Work with real estate folks to underline the importance of:
  - a. Understanding water conservation
  - b. Promoting the houses, offices, buildings, developments that are water conserving sustainable
  - c. Be able to explain to customers the importance of what to look for
47. Avoid overly politicizing water issues
48. Architects and builders and contractors need to be encouraged to share their water expertise
49. Work with churches / religious organizations to include water conservation in church school / youth curriculum – stewardship of the earth's resources.
50. Set up joint educational projects with local members of American Institute of Architects on means of conservation and importance of designing them into all new homes and buildings
51. Senior housing – can the app for water usage be used per unit in the complex? Every unit at the complex should have water collectors. Target education of seniors.
52. Home builders need to work with the city on "limits to growth," what is our "sustainable" growth considering the number of tourists that come to our city every year.
53. Push native plants, native trees, water run-off prevention
54. The school district can add curriculum on water conservation starting in K-project based learning
55. Permeable parking everywhere!
56. Golf courses – private wells grandfathered in the system
57. Bring family planning area groups that are involved with growth – e.g., planned parenthood, etc into the discussion. What is the limit to growth? We need to plan rather than react to growth.
58. Community Groups Projects / Partners
59. HOA's are required by law to maintain landscaping – get them to plant more trees
60. Churches – get them to plant more trees and retain more water on grounds, and turn hardscape parking to permeable
61. Neighborhood associations – identify spots that flood or are dry and what to do
62. Collaboration with the home builders association and HOA's
63. Build homes with cisterns, helping save rain water
64. Outreach to HOA's throughout the city and county to encourage incorporating water conservation into covenant controlled community's bylaws and budgets
65. Outreach
66. Building Complex (Santa Fe Complex) – water competition
67. Citadel – residents and local businesses
68. Restaurant competition
69. Businesses recognition
70. At work competition
71. Look for opportunities for outreach to build awareness of our water challenges, solutions, input, and things individuals can do themselves
72. Continue to work with the county
73. Partnerships / Partners
74. Earthcare \* Suneset movement
75. Youth!! Global Warming Emergency (used to be global warming express)
76. Kids change how we think – bring positivity to us!
77. Indigenous groups / people – IAIA
78. SFIS
79. ARTISTS!!
80. Shirt and Reframe
81. Nurseries – plans of the SW, Agua Fria Nursery
82. City collaborate with SFWA to develop a river management plan for the entire watershed
83. City county address cohesive domestic well guidelines
  - a. Maintenance
  - b. Water Quality
  - c. Use – meter
  - d. Regulation
  - e. Carrots (lowflow toilets @wholesale)
84. Do our ordinances limit growth based on projected water supplies?

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85. SFWCC could establish constructive educational and even consultative relationships with HOA's – attend scheduled meetings, distribute written materials, etc.
86. Update building codes in the city to require cisterns in homes, permaculture, no wells, water saving devices, etc. If not currently required. Same with respect to commercial buildings
87. Restaurants serve large glasses of water, typically more than 8 oz. if serve ask them or require only 8 oz or less at a time. Much of it gets wasted!
88. Competition. City/county wide. Collective water conservation pay to create collective consciousness – not only what can I do individually which often seems insignificant. Do it on earth day or community day and focus on less consumption, e.g. no water at restaurants, no watering outdoors, competitions, plays, quantity savings on that day.
89. Use water run off from city water reservoirs to recharge the aquifer actively instead of just letting it run downstream
90. Create a fund (private – public) to buy out city residents with private wells.
91. Incentivize homeowners to sell their rights• My concern is about not harvesting abundant rainwater that we can use as a main source

### How do you think that the Santa Fe Water Conservation Office could use models like these to develop a water conservation competition of our own?

1. Best water conservation fingle read on the radio & highlighted in the paper
2. Water character promoting conservation
3. By city district, which district can save the most water
4. By schools, which school can save the most water. Categories: high school, middle school, elementary. Recognition by the mayor and city council
5. City parks, based on size, which park can save the most water while being efficient and healthy
6. Student water conservation art on t-shirts, reusable bags, bottles, for gift swag and purchase
7. Love the reclaimed brewery idea!
8. Portable water filtration (not a competition, just a cool idea .
9. Award households in various neighborhoods that show the most reduced yearly water usage with a light blue recycling bucket.
10. Give a discount of \$50 to anyone who discovers a leak on their water supply pipe
11. U, SFCC, MS Art Competition on water waste and conservation, examples of efficiency
12. Competition for the best xeriscaped private garden (along lines of English Garden Contests)
13. Best xeriscaping of city park abandoned areas that are turned over to area schools
14. If landscape planting dies at underpass beneath St. Francis and Cerillos, extension of railyard park – competition for landscaping without plants (i.e., rocks and gravel)
15. Get the Santa Fe New Mexican to publish every week (in pasatiempo? – in a regular place so readers can easily find it) the best water conservation idea submitted that week. Use water conservation committee as judges?
16. Arrange with the SFPS and private schools an essay contest for high school juniors or seniors on ways to conserve water in daily life and why that is important. Publish winning essay in the SFNM.
17. Ask homeowners to compete for greatest reduction in home water use over a 12-mo period and award winner with half-priced water for a year + publicity
18. Do the same with SF service industry owners like restaurants
19. Science projects (STEM) that explore conservation water management / conservation options
  - a. Community organize
  - b. In collaboration with schools
  - c. With Scum Fairies (?)
20. Prize (annual, monthly) for largest water reduction (residential, business)
21. 3-minute shower song competition
22. Rain garden for your home
23. Rain garden for your city park
24. Albuquerque's business startup competition could be adopted to sharing water conserve atoin ideas and projects
  - a. 1 room that seats 100 people
  - b. 1 local chef to cook a meal
  - c. \$10 admission – all goes in a pot
  - d. 5? Contestants – each gets 10 minutes to share their ideas while the others are eating
  - e. The 100 attendees vote
  - f. The winning idea gets an instant microloan of \$1000 to put their idea or project in motion
25. Band, musicians to create a 3 minutes or shorter shower song (of south African idea) with the reward being to be heard on the radio – no money
26. Contests should not just have one winner – public reward in the papers – SFNM, Reporter, Green fire times, etc.
27. 100 women who care focus on water

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28. Consider creating a competition state wide so cities (size categories) can compete with each other and bring expertise into projects.
29. Ask community coffee and speak it over
30. Ask pueblos + participants
31. Create a special integrated committee and generate competition and create recommendations to place before larger group – Chamber of commerce and community foundation can participate.
32. I think creative public art in parks exhibit focused on water conservation might be good.
33. Car was businesses could compete to recycle more water than advertise that they are the greenest business
34. Have Christine use her Home Magazine column to issue challenges for water conservation ideas and then publish the best ones in later columns.
35. Brew Challenge for sure!! Travelling all over town to all breweries. Lots of publicity.
36. Reduced rates for proven conservation
37. Rebate for trees with 3 year allocation at reduced rates
38. Prize for business that replaces hard parking lot with permeable and rain gardens
39. Rebate for elimination of septic system
40. Home and business scorecards with 5 –year goals. PRIZES!
41. Neighborhood and park demonstration projects
42. Remove conservation charge for those who conserve
43. Profile the largest water users not by name, then show how they reduced consumption (over a year), also
44. Profile water renter and show how they conserved water – methods
45. Offer rainbarrels on loan when people set up a new account with a deposit. Have a competition about who can make the most beautiful/food producing/best garden with the water from the barrel
46. The reporter has a best of santa fe in several categories – have a best of santa fe in water conservation
  - a. Restaurants, lodging, art galleries, etc.
47. Pose the question to children in public schools, libraries, and community organizations and get bacnk and credit unions to fund the 3 best ideas? Broken up by: young children / elementary, middle school, high school
48. Establish a "science project" concept for schools with a focus on use of effluent for example as well as other groups – churches, HOA's Clubs, you name it. Each group could design a unique project to save water, use effluent, etc. use a sfreporter "best of" model to choose the best one. Prize to the best.
49. Shower song
50. Cartoons
51. Photo contest
52. Definitely pitch to the nm brewers association for statewide competition of brewing with reclaimed water
53. Photo contest with photos of public land with drawing of improvement
54. \$50-100 fix competition of creative impact
55. GSA / BSA of the service groups compete for conservation service badges

### **What do you think would be a good way to help find good ideas for water conservation on a neighborhood level and work with neighborhoods to help make those projects happen?**

1. Create communication requesting opportunity to visit all HOA's annual meetings to discuss water conservation and use them as a primary source for ideas on conservation (could be contest).
2. Use mayor to promote progress and recognize outstanding HOA efforts of water conservation
3. Work with HOA's to attend an annual meeting and share ideas that other neighborhoods are implementing. Promote rain gardens in open areas of neighborhood, educate residents on xeriscaping and native plantings
4. Promote rebate program. Master Gardeners, highlight best ideas on city website, next door, and city calendar
5. Our cohousing community is bounded by two large motels. Is there anyway that they could be incentivized to make run off water stay on their property and not impact downstream communities?
6. Approach foundations for them to incorporate water conservation into their messaging
7. Community gardens appoint a mayordomo/a as a liaison with the parks division to coordinate water usage and other amenities. Neighborhoods could do likewise, but the city would need a liaison to coordinate with divisions like parks, stormwater, santa fe beautiful, streets, etc. Cooperation projects would be amazing, but the city needs intra-agency cooperation and directive. Maybe create an internal city committee with reps from each division where neighborhood mayordomo/a takes their neighborhood ideas and requests.
8. Trained water conservation squads offering help and support
9. NMex featuring existing neighborhood projects as examples
10. Billing inserts offering info/ideas/resources
11. Art Projects for neighborhood schools – yard signs that could be offered to homeowners and then displayed in private yards (perhaps as recycle signs were displayed)

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12. posters / poems / essays / plays
13. encourage HOA to set aside 5-10 minutes of yearly meetings to educate homeowners about conservation
14. media outlets – Richard Eeds, SFReporter
15. Meet with homeowners and neighborhood associations to suggest possible water-conserving projects and to solicit new ideas, and then encourage the residents in the area to select one or two and pursue them
16. Develop neighborhood water retention plans
17. Stormwater mapping by mini-watershed
18. Rebates for implementation, house by house
19. Follow acequia governance model (mayordomo, cleanings, democratic process)
20. Contact the neighborhood network – they are very active
21. Afternoon street parties (play the latest shower songs) to share what best practices people are already doing and what the neighborhood wants. Don't invite Nestle, though, they are terrible manipulators of water worldwide)
22. Involve the libraries
23. Gray water harvesting in corporation in home remodels. Through work with land surveyors in collaboration with builders / remodelers.
24. Engage with city land use building department to distribute information to home owners who may be planning
25. Publicize potability of Santa Fe Tap Water
26. Encourage xeric ground cover – preferably with plants
27. Intersection repair Portland (OR)! (cityrepair.com?)
28. Chose quiet but visible and accessible neighborhood intersections (consensus with all neighbors)
29. Paint a mandala on the pavement
30. Rain gardens / ponds at the corners
31. Tiny libraries (stocked with water books)
32. Freeboxes (share garden supplies, seeds, and equipment)
33. Movie screening (also climate, water issues)
34. Periodic parties to meet neighbors (close intersection foot traffic only), potlucks, idea sharing
35. Cob benches, seating areas inviting neighbors or pedestrians to stop, sit, ponder, imagine new ways to do community
36. If a neighborhood has private wells, ask them to be metered to see how much they use compared to those of us who pay for city water
37. Arroyos – common problem for a neighborhood, but really bad for some individuals
38. Neighborhood level projects
39. Meter wells – subsidize costs & report metered city wells to WC Office
40. Survey (walking and paper) neighborhoods, public meetings, for discussion of results, offer a range of options and helps to do something each of 5 years.
41. Measure storm water flow during summer events
42. Identify neighborhoods that rely solely on arroyos for stormwater runoff and help them capture and reuse
43. Community Education – importance of shifting from I/me thinking to us/we as our survival will be dependent on finding solutions to our water use and water protection – conservation.
44. Neighbors that have implemented changes could take the lead – others
45. It would be helpful to have a person help neighborhoods to actualize some water saving efforts e.g., teach us how to efficiently capture saved water from barrels, cisterns, etc to gardens, trees, shrubs, gardens, etc.
46. Next door
47. HOA's
48. Curb cuts
49. Engage stakeholders
50. Water ombudsman
51. Social Media
52. Churches
53. Make it easier to have block parties or encourage neighborhood potlucks with a focus on water and planting trees, curb cuts, etc.
54. Neighborhoods need to understand what's possible
55. The city must meet with neighborhood groups (and not just the official coalitions)!
56. Do education outreach

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57. Also, go into schools
58. Work with Lisa Randall – help them use their rainwater
59. Involves creating incentives – instilling a sense that all residents are stakeholders
60. Create a block competition for conservation effort (maybe leading up to an annual block party)
61. Contests to design curbside xeric gardens, traffic circle gardens, and raingardens
62. Rain barrel / canale use monitoring and promotion within the neighborhood
63. Ex. HOA's subsidizing rain barrel purchase and help of payment
64. Cidadel – residences get points / discounts from saving water ro use at local businesses that have saving water as well
65. Water conservancy gathering sponsorship
66. Botanical gardens free entrance
67. Next door ap
68. Use pool on social media platforms to get simple answer from the community like Instagram or facebook
69. Work with religious communities
70. Use mayor's new neighborhood / community outreach person to develop ideas among and between neighborhood associations
71. Block parties
72. Competition
73. Education
74. Rain garden tour (like garden tour)
75. Combine water with other sustainability issues
76. Not just about water conservation
77. See palo alto model of app dashboard for sustainability competition on water conservation and other sustainability at neighborhood level
78. At first incognito but know that eventually names will be revealed
79. Get the kids in the neighborhood to be the faceuse next door as neighborhood challenge on water conservation. Needs incentives and prizes.
80. Rain gardens / gutters to harvest water in right way to go toward urban greening and tree
81. Work with / ask neighborhood associations if they would promote water conservation pilot project e.g., free water barrel program for 100 users for outdoor watering to quantify savings
82. Have public school competitions to see which school can conserve most water in given day, week
83. Meet with HOA's to spell out the water issues and solicit their cooperation and seek even more ideas
84. Conduct and publicize pilot programs. Use trial studies to advantage

### **In what other ways would you like to see the water conservation office working with students?**

1. Working with science teachers at schools (middle) and high school level introduce a water conservation component to the science fair competition – give local, state, and national awards and promote their ideas
2. Start working with younger than 4th graders
3. Make the kids the ambassadors for water conservation in the home and challenge their parents to be responsible users. Turnoff water faucet when not needed.
4. Peer to peer restorative justice model, but with environmental justice and skills on how to educate and talk about these issues together.
5. School to school sharing of projects for replication
6. Educate students to speak to decision makers (school board, city council, county commission)
7. Travelling show on where our water comes from – link online for teachers to use
8. Filtration truck, mobile, bring to schools and events
9. Train cadres of interested students to do conservation projects, also educate a cadre for peer to peer education
10. Train school groups to educate within their schools – students who want to make change in their school environment
11. Summer internships with the water conservation office, or connect young people with opportunities to work at private firms involved with water conservation (landscapers, rain gardens, designers, permaculturalists)
12. Summer art projects at city parks with these of water conservation
13. Railyard park art installation
14. Maybe ideas for how they can conserve water in their homes. Children as leading in so many areas
15. Give them actual devices they can use to monitor at home
16. Citizen scientist stuff

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17. Opportunities for hands-on projects for students to work with the water itself. Plots at parks for schools to be able to learn about sprinkler irrigation, horticulture, etc. allow them opportunities to implement their ideas in the field in addition to on paper and presentation tables.
18. SWAN park (Capital high and southside)
19. Ragel or Miles Parks for SF High
20. Pocket parks for elementary / middle schools
21. Set up a speakers bureau and in association with the SFPS and private schools, arrange for the speakers
22. Sponsor essay contest for public and private high school juniors or seniors to tell why water conservation is important and offer innovative ways to conserve. Publish winning essays in local papers
23. In cooperation with SFPS and private schools, have dinners for teachers and provide experts to recommend approaches to including water conservation in social studies curriculum at various grade levels. Entice teachers to attend by providing dinner.
24. Toastmasters hve water conservation for a theme for one session annually.
25. A passport for adults program – maybe coordinate with schools and PTA's?
26. Being able to talk with their students, their childred who will be in the passport the following year – a shorter program?
27. Creative writing contest about water (mystery? A play? Poetry? Sci fi
28. Have 2 students work a few days in the water conservation office
29. Have high school students teach elementary students
30. Weekend projects: rain gardens, river and arroyo maintenance
31. Rain garden tour
32. Teaching youth water management skill that they can apply even in their own home e.g
  - a. Fixing the mechanism of a toilet so it won't run
  - b. Fixing leaky faucets / replacing worn out washers, etc.
  - c. Bring in youth skill training groups e.g., 4-h, YCC, FFA, county Extension, plumbing business
  - d. Get their noses off the electronic screens
33. A version of the ABQ greenbuilt tour, but for youth / students? After they've visited institutions give them chance to visit homes, farms, individuals that have water conservation projects in practive. Let them see that it's not just something to rely on "authority figures' to implement but that they can do, or plan to do, themselves.
34. Keep inventing projects for upper grades – integrated with school science classes through high school
35. External garden projects at schools through the summer and into fall
36. Projects for children to take home and continue with their families
37. Start with pre-K / Kinder water conservation
38. Have the puebls teach us about their techniques incorporating it into history / cultural lessons
39. Honor and acknowledge native ways of protecting and using water
40. WCO – bring math into the equation not overwhelming but gallon, acre-foot, cubic foot / second, make these numbers make sense
41. Also metric conversions
42. Weight/volume/mass etc
43. Set up a forum in which the kids teach the adults what they've learned through the school curriculum
44. Students do water audits
45. Movies
46. Afterschool water program
47. Water mascot characters
48. Like ranked choice voting
49. After school or summer camp program focused on water conservation in partnership with other organizations
50. Students are the built in neighborhood outreach organization
51. Mentor students to be able to perform water use audits in their neighborhoods
52. Deploy to identify neighborhood needs and draft a plan to address
53. Connect to service organizations – special service projects
54. School competition for best before / after photos showing neighborhood improvement over a school year
55. Create a santa fe water day (or weekend or week) city wide with a parade, events, movies, performances, music, processions, etc.
56. Work with wise fool

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57. Work with artists on your water education ideas – there are beautiful ways to incorporate art into science / water education. Please contact me: bobbe besold
58. Create a mascot
59. How do we know what knowledge transfer occurs between parents and kids?
60. How do we measure the benefit of these children's program's
61. What about a water fiesta days for parents and other adults
62. Bring water fiesta to the water summit and give `em the best booths
63. How do the students demonstrate the learning with parents – have parents sign pledges which students bring back as homework
64. Get them in front of decision makers with their ideas – what policy changes do they want to see
65. Incorporate them into the government process
66. Field trips to xeric oriented plant nurseries and homes and have students take inventory of home and public plant arrays and vote the plants water demands
67. Highest water usage in santa fe is irrigation at homes
68. Develop collaboration with pueblos for student field trips to learn ancient conservation practices (I may be able to facilitate – contact Gregory Gillette)
69. The water fiesta should be expanded at least one day to include parents or the wider community as students and parents need to be on the same page; create opportunity for exchange of ideas and education

### **How did you feel about our process today? What are other ways we can collect input from the community OR How can we continue to conduct public meetings to collect and disseminate information to help our work while we execute (instead of create) a plan?**

1. During the process of finalization and dissemination of the plan I hope that you will reach out to residents to hold at least one public forum, put the plan on-line, and update the progress of water usage across the city
2. Good job
3. Today's process was quite effective in that we became actively engaged in the process and became familiar with others ideas. Broadened my perspective and I met people.
4. Communicate the value of our engagement and the fact that we are all needed
5. Hand on vs. hands off
6. I like the format so maybe a quarterly meeting like these. Also why not more in the paper or in the water bills sent out (that would not cost anything)
7. Why not use water bill mailings as a way to continue to educate and get input
8. Hold quarterly meetings to update those interested on where the process is at. One quarter in each district.
9. Yearly updates on where the plan is at at the given year
10. Video updates on the website
11. Quarterly newsletter with the water bills
12. Great process, genuine interaction, open
13. How can the conservation office develop more digital tools teachers could incorporate
14. Today's activities were very stimulating. Small enough groups so that exchange was easy.
15. As well as sharing them on the website, put these cards on a public bulletin board (library? Community center?) as a tangible expression of the community in conversation. Add a place for new input; maybe a stack of black index cards and a suggestion box to leave them in?
16. Public chalkboard on a fence with water related questions at the top and plenty of space for comments below from the people who pass by. Examples: water to me is / means \_\_\_\_\_ or, I wish my town used / cared for water by \_\_\_\_\_
17. Will the end justify the means?
18. Great way to get input on a small manageable level
19. You've collected email addresses for all public hearing participants. Send a blast email once a month with a question and request responses.
20. Ask local papers to publish the questions and request responses to water conservation office email
21. Include an insert in the water bills posing a couple of questions and providing water conservation office email address to reply to. Combine with one or two items of info for example about a water conservation related event coming up or Eye on water and how sign up
22. Today's process was fun and a pleasure to have and share with the partners at the table
23. The challenge I see is how to engage community members and sectors that do not so often participate in these kinds of civic activities. Here and church faith communities and social clubs in non-english speaking sectors merit extra outreach. Also consider outreach to SFIS, somos un pueblo unido
24. Process has been very good, despite my initial reluctance – it has prompted good cross-pollination
25. Continue with clear explanations of results and have already been done to a few particular actions people can take / participate in.
26. E.g., announce a water issue movie being shown at the railyard with picnic and food trucks



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27. And explicit, clear announcements of direct action(s) the city will be taking the in the next 6 (?) months.
28. Use library to publicize and show what has been done
29. Display the actual cards
30. Get people to public meeting by saying, "rates are going up" or "we are going to put a governor on your water meter" i.e., your household will get x amount of water – how will you budget what you get?
31. This has been a great process and it is important for citizens to have a voice. I would like to see more Hispanics participate in the future.
32. KSFR quarterly updates & public TV show updates of implementation phases
33. Keep conducting public meetings at least quarterly at public libraries
34. Pose a question for citizens to answer monthly on the water conservation website
35. Comment sheet with directed questions in water bill – to be returned with payment
36. League of women voters wants to have a city forum on the 5 year plan – Fall 2019
37. Don't know if the santa fe water division put info about meeting in water bills, but it should and also for input through a circular
38. Sponsors
39. Website not clean
40. All chambers (all 36)
41. I passed out the website to my list it could be a bit more user friendly and clear. What exactly are you asking for input on? Water is a big issue. Please direct and contact groups like earthcare, SFIS, IAIA, personally invite them to participate! Use social media to collect info
42. Short shower song
43. Point collection flow going to specific faucets
44. Give food at these events
45. Collaboration from local businesses
46. Give points to folks who go to these events
47. Process today was good – nice mix and collaboration
48. All 3 chambers of commerce – promote and sponsor
49. Send out a monthly survey through city press release and social media
50. Go to HOA's and other places where people gather
51. Love the shift to gathering input at the beginning and also letting people know about what the WC office does